swell

Raising the tide of achievement in South Wellington schools

ASSESSMENT AND EVALUATION SUMMARY

(2008-2010)

Surveys administered at beginning, midpoint and end of the SWELL network development process (early 2008, mid 2009, late 2010)

Administered to a sample of children and all teachers

Survey questions based on SWELL learning outcomes and breakdown of key competencies in the New Zealand Curriculum

SURVEYS

To gauge teacher and student confidence, capability and understanding of…

Managing Self, Participating & Contributing and Authentic Learning

Will report on:

- whole cluster
- each school (confidential)
- year level
- gender
- ethnicity
- ESOL
- special needs

Analysis of data forms an overarching assessment and evaluation umbrella for the whole SWELL cluster

We expect analysis to show raised achievement levels, reduced disparity and improved engagement

Administered in weeks 3-5 term 1 annually

NUMERACY and LITERACY Data

Maths PAT or similar

STAR testing

Achievement will be assessed using rubrics and observation

Will involve intra and possibly inter-school observation

Project teams will report to whole cluster

SCHOOL(S) ACTION RESEARCH PROJECTS

will be linked to one of the SWELL focus areas

Schools will collaborate to address common needs

Experts and/or peers will assist and guide

Will require moderation across and within schools