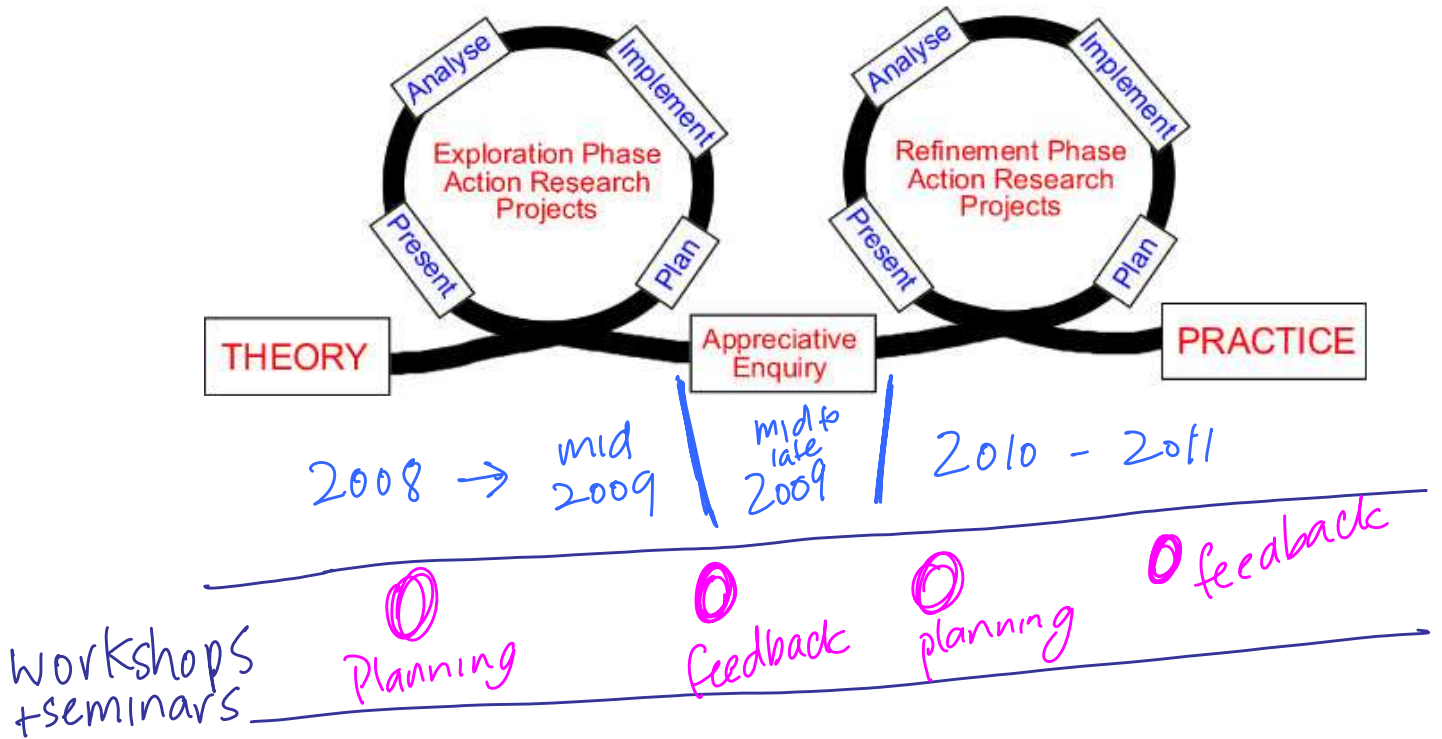
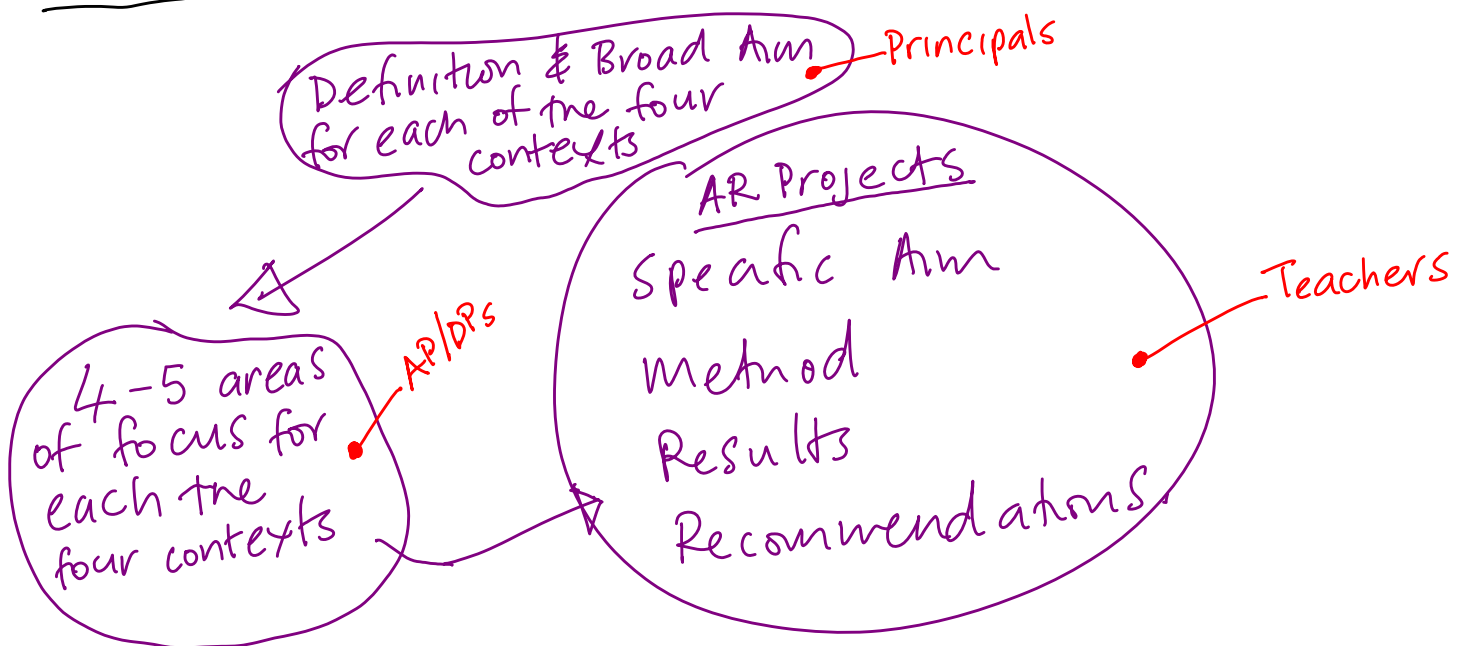


23 August Principals meeting #5

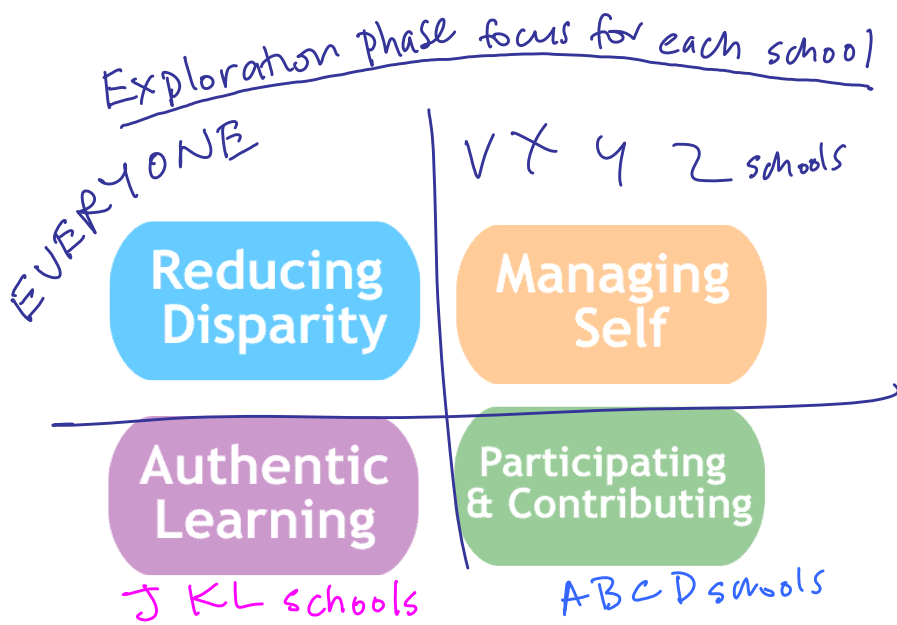
## Action Research + Appreciative Enquiry Timeline



Who is leading each phase of AR process?



# Who is doing what?



each school to identify the aspect or aspects that they want to work on during the exploration phase

Definitions +  
Broad Aims +  
Focus areas

To FLOW FROM SCHOOLS

↓ process ↓

In a staff meeting...

1. Describe the swell process/timeline
2. Put up 4 contexts
3. Ask what they each mean
  - what do we know
  - what do we want to find out.
  - what do we think it is now

4. Identify which (1, 2, 3) the school wants to focus on  
(note: all schools involved in reducing disparity context)

## Questions + 'Need to dos'

- Principals involved in leading the AP/DP group - how and who?
- Do we involve others in AP/DP network? (probably not)
- How do we ensure that the reducing disparity aspect has both an intra & inter school foci?
- Is authentic learning an umbrella? (for managing self + P & C) probably not, reducing disparity is more likely to be the umbrella.