

RELATIONSHIPS FOR LEADING LEARNING IN SWELL

COACHING

- G** What are your GOALS?
- R** What is your REALITY?
- O** What are your OPTIONS?
- W** What are you GOING to do?
- E** Help EVALUATE progress
- R** Help RESET goals

FACILITATING

- M** Manage
- A** Aggregate *it*
- K** Knead
- E** Encourage
- E** Engage
- A** Assess
- S** Suggest
- I** Invisible
- E** Evaluate
- R** Report

relationship is egalitarian

relationship is hierarchical

know and understand

FOCUS ON LEARNING TO ...

undertake tasks

- M** Motivate
- E** Evaluate
- N** Nurture
- T** Tutor
- O** Opportunitise
- R** Retreat

- T** Talk about context and reason for training session
- R** Review standard operating procedure
- A** Act out procedure
- I** Illuminate procedure and control signals
- N** Notate learner's summary of procedure
- E** Evaluate as the learner performs procedure
- R** Relate performance to standards through feedback

MENTORING

TRAINING