

Hold meeting(s) ...

1. To set up meeting times and topics for the lead teachers' learning community in term 4 2007 and term 1 2008 (need to feed this onto the network activities team)

2. To establish purpose for the initial "Action Research" professional development for lead teachers and organise sessions (liaise with research overview team for expanded methodology)

3. To establish purpose for the initial "Coaching Teachers" professional development for lead teachers and organise sessions

MEETING TOPICS

Purpose of meetings
 To support AP/PPs and lead teachers to lead change and to be change agents.

1 GETTING ON Led by Principals

what is THE SWELL and where does LT Learning Comm fit within H.

14 Nov

CRHS + WBBC

3 DEVELOPING THE BUS MAP

RESEARCH SDEC

The AR cycle unpacking possible research topics (include principals)

WBBC

2 DEVELOPING THE BUS MAP

become more specific about areas of focus and swell LC structure + tasks

include principals 21 Nov

WBBC

4 LEARNING TO DRIVE THE BUS Beginning of 08

need to get LTs up to speed with WHAT IS LEADERSHIP + How organisations work

Peter Bray CEO Cabinc Ed Possible speaker

- organizational theory
- structures of successful organisations

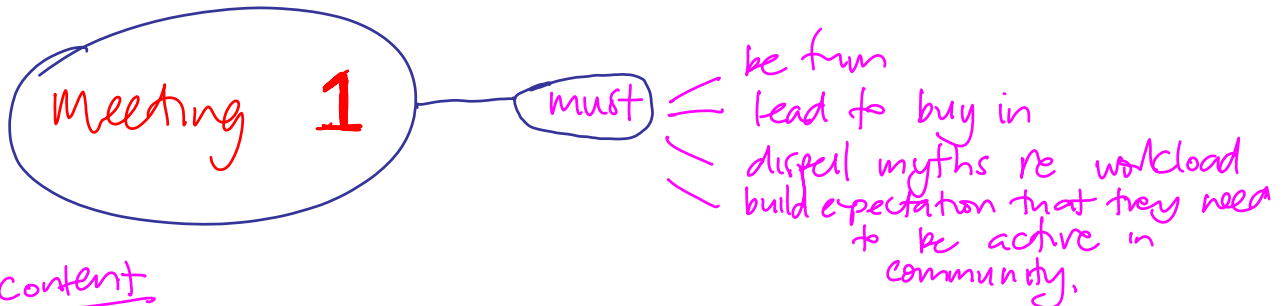
5 LEARNING TO DRIVE THE BUS Beginning of 08

COACHING

(Content to be determined)

MECHANICS OF MEETINGS

1. give homework/readings beforehand (ie handouts and feedback)
2. link to practical examples (Theory → practice)
3. protocols of community (ie, avoid confidentiality breaches etc) need to be introduced
4. meetings 1, 2, 3 AP/DPs plus LTs if already identified
other meetings from then on to include all LTs
5. 8.30 start, half day, PM for reflective task/processing



content

- info dump
- Cohesion Activities → what do we need to make this learning community work.
- QAs opps
- Needs pre meeting info/tasks
- Advanced organiser sent out outlining the day.

Goals for Meeting 1

29/10/07

- To develop cohesion amongst the lead teachers
- To develop understanding of what swell is and the role of lead teachers within swell

Structure for Meeting 1

"GETTING ON THE BUS"

<u>Time</u>	<u>Activity</u>	<u>How?</u>	<u>Jobs</u>
9.00	Welcome Purpose of the day	Cohesion Activity 1 Cohesion Activity 2	• Setup cohesion activities
9.15	Video So... what is swell?	show video Cohesion Activity 3	Doreen + Karen
9.45	"Getting on the Bus" <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><u>STOP</u></p> <p>1. CRHS</p> <p>2. Mount Albert</p> <p>3. SHELLY BAY</p> </div> <div style="text-align: center;"> <p><u>QUESTION</u></p> <p>Best/worst teaching moment</p> <p>?</p> <p>?</p> </div> </div>	Cohesion Activity 4 Cohesion Activity 5 Cohesion Activity 6	• organise WBBC Dean • Food Doreen
10.30	Morning Tea		
10.50	Answering Questions <ol style="list-style-type: none"> 1. What is the purpose of swell? 2. What do you know about swell? 3. What do you want to get out of swell? 	Working in small groups to answer and feedback on these questions	• Bus Danae
11.40	presentation of overall swell structure and LT role within it.	presentation with swell structure handout	
12.00	Back on bus via Breaker Bay	Cohesion Activity 7	
12.30	Review of morning Afternoon Task	Review website(?)	
12.40	Lunch		

**Advanced organiser/RAZ Alert for
SWELL Lead Teacher Network Session 2**

Topic – Exploring the SWELL project

Vocabulary

professional learning communities, lead teacher network, authentic learning, reducing disparity, managing self, participating and contributing



Learning Intentions WALT

- ◆ To connect with other lead teachers + start to build lead teacher network
- ◆ To hear the SWELL vision
- ◆ To develop understanding of three contexts of SWELL project - authentic learning, self management, participating + contributing

Success Criteria WILF

1. Continued to talk/connect with lead teachers from other schools during the day
2. Increased understanding/overview of SWELL project
3. **Started to think about/discuss "Where I fit in to this?"**
4. **Started to think about/discuss "Where my school fits in to this?"**
5. **Started to think about/discuss "How our Lead teacher network might work?"**
6. Started to think about/discuss "What will be the benefits for the children at our school//our students in the SWELL community?"



Organisation

8:30am

Tea and coffee

8:45am

Welcome

Where on the Bus are you? - activity

Advance Organiser

9:05am

Review questions from last time

9:30am

Unpacking our three contexts:

– Authentic learning, Managing Self, Participating and Contributing

10:00am

Morning tea

10:15am

Reflect and process

10:40am

Create a definition/description + visual sharing

11:20am

Baseline data/data sharing

11:50pm

Vision – Why have one?

- What is the SWELL one?

12:30pm

Lunch

1:00pm

Lead Teacher Network/PLC – how might it work?

- what might it look like?

3:00 pm

Finish



Brooklyn Primary School
Island Bay School
Houghton Valley School

St Francis de Sales School
St Annes School
Newtown School

St Bernards School
Berhampore School
South Wellington Intermediate

Ridgway School
Owhiro Bay School