

## Teacher base line survey

School:

Teacher:

Year level:

Number of students in class:

Students ...	Number of students who ...				
	Always	Often	About half the time	Not very often	Never
help decide what they learn about					
help decide what the learning intentions are					
help decide what the assessment tasks will be					
know the success criteria for what they are learning					
choose their own learning goals					
design their own learning plan					
understand what they need to do					
know why they are learning what they are learning					
know what they need to do to be successful with their learning					
know where to go to get help while learning					
know how to use thinking tools to help them learn					
know how to use technology to help them learn					
follow the class rules					
stick to the task					
listen to others in class					

Students ...	Number of students who ...				
	Always	Often	About half the time	Not very often	Never
give opinions and explain reasons for having them					
accept other peoples opinions and ideas					
take part in discussions to reach a shared understanding in class					
know how to be involved in groups					
carry out roles in a group					
are willing to take on leadership responsibility					
question and challenge other group members appropriately					
cooperate to achieve group goals					
act on group decisions even if they disagree					
look back on their goals to ensure they are on task					
know how to present what they have learnt to others					
tell others how their learning is important to them					
think about how well they have worked					
know what they should do differently to get better					
use what they have learnt in other situations					
take action on the basis of what they learn					