

## Student base line survey

School:

Teacher:

Name:

Year level (circle 1): 4 6 8

Gender (circle 1): Boy Girl

Ethnicity (teacher to fill in):

	Always	Often	About half the time	Not very often	Never
I help decide what we learn about					
I help decide what our learning intentions are					
I help decide what our assessment tasks will be					
I know the success criteria for what I am learning					
I choose my own learning goals					
I design my own learning plan					
I understand what I need to do					
I know why I am learning what I am learning					
I know what I need to do to be successful with my learning					
I know where to go to get help while learning					
I use thinking tools to help me learn					
I know how to use technology to help me learn					
I follow the class rules					
I stick to the task					
I listen to others in class					

	Always	Often	About half the time	Not very often	Never
I give opinions and explain my reasons for having them					
I accept other peoples opinions and ideas					
I take part in discussions to reach a shared understanding in class					
I know how to be involved in groups					
I carry out roles in a group					
I am willing to take on leadership responsibility					
I question and challenge other groups members appropriately					
I cooperate to achieve group goals					
I act on group decisions even if I disagree					
I look back at my goals to ensure I am on task					
I know how to present what I have learnt to others					
I tell others how my learning is important to me					
I think about how well I have worked					
I know what I should do differently to get better					
I use what I have learnt in other situations					
I take action on the basis of what I learn					